Think Series 30th October 2017 Kathryn Charnley

Alice in Wonderland

**Project goals** Artistic, Communication Assessment and Evaluation, Critical Thinking Skill, Collaboration and Group Learning

**Reading** to develop expression by reading aloud

**Working in a group** to listen careful to others, to be considerate to others, to be an active member of a group

**Individual** to challenge their thinking and understanding of the text

**Preparation**

To choose an appropriate section from the book

**Activity**

To read the text with everyone participating by choosing when they would like to read.

What questions does the passage provoke?

Write these questions and add them to the washing line.

Everyone reads the questions and either responds or asks a further question.

This allows the lead person to assess everyone’s understanding of the text (Thinking Routines)

Reflecting

As a group we reflect on the responses and share with everyone any comments or ideas that have been provoked.

**Figuring Out**

Has this activity challenged anyone’s thinking, reinforced their thinking or deepened their understanding of the story.

Using sentence structures to guide responses

I think that…..

I have considered…….

I have understood that……….

I am curious about………..

In small groups 3 or 4 the children choose how to demonstrate their understanding of the text

**The choices**

Using a green screen, choose an appropriate backdrop for an interview which will demonstrate their understanding of the story (speaking)

Make an animation to demonstrate their understanding of the story (art)

Make a series of frieze frames to demonstrate their understanding of the story (drama)

**Performance**

Each group shares their activity to practice speaking and performing to a larger audience

**Reflecting on performance** (Thinking Routines)

Each person writes a comment about the performance (peer assessment)

The performance made me think ………

I have learnt from their performance ………..

I’m still wondering about

**Reflecting on own performance** (Thinking Routines)

Each person writes a comment about their own performance (self-assessment)

I have learnt ……..

I have it difficult to ……..

I found it easy to ……….

I now need to ……..

I would like to know ………..

**Homework**

Ask their parents to read the same passage and then discuss together.